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| **Year 5 Computing Learning Journal** |
| **Name: Tutor group:** |
| **AUTUMN: E-safety** |  |
| Mastery | * + I am aware of where to report concerns if needed.
	+ I can confidently list and explain the dangers when using the internet and technology.
	+ I can confidently use the advanced tools and a variety of functions on both Word and Publisher to create a document fit for purpose.
 | An area of strength for me this term is:An area I could continue to work on is: |
| Secure  | * + I can reflect upon the ‘SMART’ chapters and understand the dangers.
	+ I am able to use a variety of functions in the following programs: Word/Publisher/Powerpoint.
 |
| Developing | * + I can create and save work into my student folder.
	+ I can name and define at least 5 e-Safety SMART rules.
 |
| Emerging | * + I understand how to set a strong password.
	+ I understand what it means to be ‘SMART’
	+ I can list at least 3 e-safety SMART rules.
 |
| **SPRING: Safe searching and skills building** | An area of strength for me this term is:An area I could continue to work on is: |
| Mastery | * + I can confidently use various functions of Publisher.
	+ I can evaluate webpages.
 |
| Secure  | * + I can explain what makes a good webpage
	+ I can create a fact file in Publisher.
 |
| Developing | * + I can explain how searches return results.
	+ I can save webpages and share them safely.
 |
| Emerging | * + I can identify how word order affects search results.
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| **SUMMER: Coding** | An area of strength for me this term is:An area I could continue to work on is: |
| Mastery | * + I can program costume changes for a sprite.
	+ I can add point and scoring levels to game code.
	+ I can name all the script groups and have a good knowledge of what the blocks of code in the group can be used for.
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| Secure  | * + I can add features or effects to enhance a game.
	+ I can create an original animated game with a specific goal.
 |
| Developing | * + I can design my own characters and backdrops.
	+ I can use sequencing to write code to achieve more complex actions.
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| Emerging | * + I can design and program a character game.
	+ I can use sequencing to write simple code within scratch to achieve a simple action.
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| *Autumn term stage* | *Spring term stage* | *Summer term stage* | *End of year target**stage* |
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