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| **Year 5 Computing Learning Journal** | | |
| **Name: Tutor group:** | | |
| **AUTUMN: E-safety** | |  |
| Mastery | * + I am aware of where to report concerns if needed.   + I can confidently list and explain the dangers when using the internet and technology.   + I can confidently use the advanced tools and a variety of functions on both Word and Publisher to create a document fit for purpose. | An area of strength for me this term is:  An area I could continue to work on is: |
| Secure | * + I can reflect upon the ‘SMART’ chapters and understand the dangers.   + I am able to use a variety of functions in the following programs: Word/Publisher/Powerpoint. |
| Developing | * + I can create and save work into my student folder.   + I can name and define at least 5 e-Safety SMART rules. |
| Emerging | * + I understand how to set a strong password.   + I understand what it means to be ‘SMART’   + I can list at least 3 e-safety SMART rules. |
| **SPRING: Safe searching and skills building** | | An area of strength for me this term is:  An area I could continue to work on is: |
| Mastery | * + I can confidently use various functions of Publisher.   + I can evaluate webpages. |
| Secure | * + I can explain what makes a good webpage   + I can create a fact file in Publisher. |
| Developing | * + I can explain how searches return results.   + I can save webpages and share them safely. |
| Emerging | * + I can identify how word order affects search results. |
| **SUMMER: Coding** | | An area of strength for me this term is:  An area I could continue to work on is: |
| Mastery | * + I can program costume changes for a sprite.   + I can add point and scoring levels to game code.   + I can name all the script groups and have a good knowledge of what the blocks of code in the group can be used for. |
| Secure | * + I can add features or effects to enhance a game.   + I can create an original animated game with a specific goal. |
| Developing | * + I can design my own characters and backdrops.   + I can use sequencing to write code to achieve more complex actions. |
| Emerging | * + I can design and program a character game.   + I can use sequencing to write simple code within scratch to achieve a simple action. |

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| *Autumn term stage* | *Spring term stage* | *Summer term stage* | *End of year target*  *stage* |
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